

MYRTLE BEACH PRIMARY

612 Twenty-Ninth Ave. North
Myrtle Beach, South Carolina 29577

GRADES PK-1 Primary School

ENROLLMENT 570 Students

PRINCIPAL June B. Moorhead 843-448-1658

SUPERINTENDENT Gerrita Postlewait 843-488-6700

BOARD CHAIR Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

9

0

0

0

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Good	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	97.8%
Student-teacher ratio in core subjects	14.5 to 1
Percent of parents attending conferences	88.4%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	21.0

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 570)

First graders who attended full-day kindergarten	99.6%	N/C	95.7%	98.4%
Retention rate	5.9%	No change	4.3%	4.5%
Attendance rate	97.8%	Up from 95.0%	95.9%	95.9%
With disabilities other than speech	6.7%	Down from 8.3%	4.4%	3.3%
Older than usual for grade	0.2%	Down from 0.9%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%

Teachers (n= 47)

Teachers with advanced degrees	29.8%	Up from 26.8%	53.3%	52.9%
Continuing contract teachers	76.6%	Down from 85.4%	90.9%	91.2%
Highly qualified teachers**	97.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	2.6%		0.0%	0.0%
Teachers returning from previous year	91.5%	Up from 90.6%	89.9%	89.3%
Teacher attendance rate	95.5%	No change	94.8%	94.8%
Average teacher salary	\$39,395	Up 0.8%	\$41,425	\$40,249
Prof. development days/teacher	20.9 days	Down from 21.6 days	18.0 days	15.7 days

School

Principal's years at school	6.0	Up from 4.0	6.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 18.0 to 1	18.4 to 1	19.4 to 1
Prime instructional time	92.5%	Up from 88.8%	89.3%	89.4%
Dollars spent per pupil*	\$8,327	Up 7.9%	\$5,534	\$5,720
Percent of expenditures for teacher salaries*	64.2%	Down from 72.0%	66.0%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	88.4%	Down from 89.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Myrtle Beach Primary School is to nurture and teach all children to become responsible lifelong learners. As an early childhood school, our specific challenge is to meet the developmental needs of young children by addressing their social/emotional growth, improving academic programs, and enhancing the school environment. We seek the involvement of our families and community in promoting these goals in an atmosphere of mutual respect.

Our academic program emphasizes learning to read and understand beginning numeracy. Additionally, all students are encouraged to complete a service learning task(s) and the lifelong guidelines of truthfulness, trustworthiness, active listening, no put-downs, and personal best. Our students participated in district diagnostic testing using the PALS assessment, the Kit Kat, and the Developmental Reading Assessment. First Grade students participated in the district administration of PACT. Kindergarten and first grade teachers also completed the South Carolina Readiness Assessment Survey for all students.

An integral part of our program was the participation of paraprofessionals and professionals in staff development. Teachers and assistants worked in teams, planning and sharing strategies. They pursued topics such as early reading strategies, technology, science integration, literacy, numeracy and understanding poverty.

The Parent Teacher Organization (PTO) was committed to assisting the staff in promoting a quality education to our students. Three Family Nights were held and fund raising efforts paid for playground upgrades, the Traveling Planetarium, and staff appreciation. Volunteers worked in the school as Reading Friends, tutors, and teacher assistants. Finally, 100% of our parents signed Parent-Student-Teacher Compacts, attended parent conferences, and worked with teachers to formulate Personalized Learning Plans for our children.

We look forward to the challenges of the 2004-2005 school year and invite you to visit us at MBPS and become part of our "Primary Sailor Family."

June Moorhead, Principal

Kathy Karavan, School Improvement Council Chairperson, 2003-04

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	48
Percent satisfied with learning environment	97.9%
Percent satisfied with social and physical environment	95.8%
Percent satisfied with home-school relations	89.6%